

The School District of Osceola County

Invoice

VICTORY CHARTER SCHOOL K5

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 275.29

Total Funding: \$ 2,163,829.56

Administrative Fee: (98,252.00)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 2,065,577.56

4.54%

Total Payments: 24
Payment Number: 9
Cost Center: 0203

Vendor #: V0000117597

Invoice # : 2023 Payment 09 of 24
Invoice Amount : \$ 85,448.46

FALSE

1000/

| | | | | | 100% | | |
|--|-----------------|----------------------------------|------------------------------------|-----------------------------|-----------------------------------|---------|----------------------------|
| | | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
| State & Local Funding: | | | | | | | |
| Base Funding | \$ 1,412,693.00 | | | | | | |
| Discretionary Millage | 87,006.00 | | | | | | |
| Discretionary Local Effort | 116,014.00 | | | | | | |
| Proration to Funds Available | (3,332.00) | | | | | | |
| Prior Year Funding Adjustment | - 1 | | | | | | |
| Prior Year Audit Adjustment | - | | | | | | |
| Subtotal | =====> | 1,612,381.00 | 67,182.54 | 555,743.32 | 66,039.86 | 1000004 | (1,142.69) |
| Additional Funding: | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| Advanced Placement | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| International Baccalaureate | | 0.00 | 0.00 | 0.00 | 0.00 | 1006004 | 0.00 |
| Industry Certified Career Education | | 0.00 | 0.00 | 0.00 | 0.00 | 1005004 | 0.00 |
| Virtual Education Contribution | | 0.00 | 0.00 | 0.00 | 0.00 | 1350704 | 0.00 |
| ESE Guaranteed Allocation: | | 9,396.00 | 391.50 | 3,400.75 | 374.70 | 1632104 | (16.80) |
| Supplemental Academic Instruction: | | 58,843.00 | 2,451.79 | 20,348.99 | 2,405.88 | 1700004 | (45.92) |
| Digital Classroom Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 1350204 | 0.00 |
| Safe School | | 16,417.00 | 684.04 | 5,675.83 | 671.32 | 1514504 | (12.72) |
| Instructional Materials (UFTE) | | 23,168.00 | 965.33 | 8,049.57 | 944.90 | 1052?04 | (20.43) |
| Teacher Salary Increase Allocation | | 80,135.00 | 3,338.96 | 8,903.88 | 4,451.95 | 1003004 | 1,112.99 |
| Discretionary Lottery (WFTE) | | 0.00 | 0.00 | 0.00 | 0.00 | 1640104 | 0.00 |
| Classroom Size Reduction Act: | | 292,509.00 | 12,187.88 | 100,781.41 | 11,982.97 | 1510504 | (204.90) |
| Student Transportation: | | 34,423.00 | 1,434.29 | 11,474.32 | 1,434.29 | 1078004 | 0.00 |
| Federally Connected Student Supplement | t: | 0.00 | 0.00 | 0.00 | 0.00 | XXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assis | stance Program: | 4,921.56 | 0.00 | 4,921.56 | 0.00 | 1350104 | 0.00 |
| Reading Allocation: | | 15,587.00 | 649.46 | 5,377.15 | 638.12 | 1800004 | (11.34) |
| Food Service Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFT | E) | 0.00 | 0.00 | 0.00 | 0.00 | 1513004 | 0.00 |
| Total Funds Compression Allocation (UFT | ΓE) | 16,049.00 | 668.71 | 5,517.15 | 658.24 | 1516004 | (10.47) |
| Administration Fee: | | (98,252.00) | (4,093.83) | (31,791.65) | (4,153.77) | 1030004 | (59.94) |
| Projected Annual Amount Due to Scho | ol | 2,065,577.56 | 85,860.67 | 698,402.28 | 85,448.46 | | |

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0203
VICTORY CHARTER SCHOOL K5

Revenue Estimate Worksheet for:

Based on the 2023 Second Calculation

| FEFP State and Local Funding | FEFP | State | and | Local | Funding |
|------------------------------|-------------|-------|-----|-------|----------------|
|------------------------------|-------------|-------|-----|-------|----------------|

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

| Full-Time Equivalent (FTE) Survey | Р | Program | Weighted FTE | Base Funding | |
|------------------------------------|----------------|-------------|--------------|--------------------|--|
| Program | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) | |
| (1) | (2) | (3) | (4) | (5) | |
| 101 Basic K-3 | 97.78 | 1.126 | 110.1003 | \$ 498,508 | |
| 111 Basic K-3 with ESE Services | 1.16 | 1.126 | 1.3062 | \$ 5,914 | |
| 102 Basic 4-8 | 53.49 | 1.000 | 53.4900 | \$ 242,190 | |
| 112 Basic 4-8 with ESE Services | 5.14 | 1.000 | 5.1400 | \$ 23,273 | |
| 103 Basic 9-12 | 0.00 | 0.999 | 0.0000 | \$ - | |
| 113 Basic 9-12 with ESE Services | 0.00 | 0.999 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.674 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.674 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.674 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.401 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.401 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$ - | |
| 130 ESOL (Grade Level PK-3) | 78.89 | 1.206 | 95.1413 | \$ 430,777 | |
| 130 ESOL (Grade Level 4-8) | 38.83 | 1.206 | 46.8290 | \$ 212,031 | |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.206 | 0.0000 | \$ - | |
| 300 Career Education (Grades 9-12) | 0.00 | 0.999 | 0.0000 | \$ - | |
| Totals | 275.29 | | 312.0068 | \$ 1,412,693 | |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a) | BSA | | DCD | | WFTE | (WFTE x BSA x DCD) |
|---|------------|---|------------|-----|-----------|--------------------|
| Advanced Placement | \$4,587.40 | Х | 0.9870 | Х | 0.00 \$ | - |
| International Baccalaureate | \$4,587.40 | х | 0.9870 | х _ | 0.00 \$ | - |
| Advanced International Certificate | \$4,587.40 | х | 0.9870 | x | 0.00 \$ | - |
| Industry Certified Career Education | \$4,587.40 | х | 0.9870 | Х | 0.00 \$ | - |
| Early High School Graduation | \$4,587.40 | х | 0.9870 | x | 0.00 \$ | - |
| Small District ESE Supplement | \$4,587.40 | Х | 0.9870 | X | 0.00 \$ | - |
| | | F | Additional | | 0.00 \$ | - |
| | | | Total | _ | 312.01 \$ | 1,412,693 |

 Virtual Education Contribution:
 UFTE
 Per

 Total
 0.00
 X
 0
 =
 \$

| ESE Guaranteed Allocation: | UFTE | Grade Level | Matrix Level | | arantee Per Student | | |
|--|------|-------------|-----------------|---------|------------------------|----|-------|
| ESE Guaranteeu Anocation. | | | | | | | |
| | 0.84 | PK-3 | 251 | Ş | 982 | Ş | 825 |
| Additional Funding from the ESE Cuaranteed | 0.16 | PK-3 | 252 | \$ | 3,170 | \$ | 507 |
| Additional Funding from the ESE Guaranteed ——————————————————————————————————— | 0.16 | PK-3 | 253 | \$ | 6,470 | \$ | 1,035 |
| • | 4.65 | 4-8 | 251 | \$ | 1,101 | \$ | 5,120 |
| 113 by grade and matrix level. Students who — do not have a matrix level should be considered 251. This total should equal all | 0.40 | 4-8 | 252 | \$ | 3,290 | \$ | 1,316 |
| | 0.09 | 4-8 | 253 | \$ | 6,589 | \$ | 593 |
| FTE from programs 111, 112 and 113 above. | 0.00 | 9-12 | 251 | \$ | 784 | \$ | - |
| FIE HOIH programs 111, 112 and 113 above. | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ | - |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ | - |
| Total FTE with ESE Services | 6.30 | | | Total E | SE Guarantee | \$ | 9,396 |

| Divide school's Unwe | eighted FTE (UFTE) total comput | ed in Section 1, cell C2 | 7 above | by the district's total UFTE | to obtain school's |
|----------------------|---------------------------------|--------------------------|---------|------------------------------|--------------------|
| UFTE share. | Charter School UFTE: | 275.29 | ÷ | District's Total UFTE: | 78,752.26 |
| | | | | = - | 0.3496% |

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 312.01 ÷ District's Total WFTE: 85,478.08 = 0.3650%

| Discretionar | al Academic Instruction (UFTE share) y Millage Compression Allocation | | (b) | 16,831,499 | x | 0.3496% | \$ | 58,843 |
|--|--|--|-------------------|--|-----------------------------------|--|-------------------------------------|-----------------------|
| .748 M | ills (UFTE share) | | (b) | 24,887,289 | x | 0.3496% | \$ | 87,006 |
| Digital Classi | rooms Allocation (UFTE share) | | (b)(d) | 0 | x | 0.3496% | \$ | - |
| Safe Schools | Allocation (UFTE share) | | (b) | 4,695,964 | x | 0.3496% | \$ | 16,417 |
| Instructional | Materials Allocation (UFTE share) | | (b) | 6,627,036 | x | 0.3496% | \$ | 23,168 |
| Dua | l Enrollment Instructional Materials Allocat | ion | (e) | 0 | x | 0.3496% | \$ | |
| ESE | Applications Allocation: | | | | | | | |
| | Charter schools should contact their school | l district sponsor | regarding | eligibility and distri | bution o | f ESE Applications fur | nds. | |
| | th Assistance Allocation (UFTE share) | | (b) | 0 | x | 0.3496% | | |
| Total Funds | Compression Allocation (UFTE share) | | (b) | 4,590,645 | х | 0.3496% | \$ | 16,049 |
| Sparsity Sup | plement (WFTE share) | | (c) | 0 | x | 0.3650% | \$ | |
| Reading Allo | | | (c) | 4,270,512 | x | 0.3650% | | 15,587 |
| | ry Increase Allocation | | (f) | 20,585,852 | | | \$ | 80,135 |
| | y Local Effort (WFTE share) | | (c) | 31,784,763 | x | 0.3650% | | 116,014 |
| | Funds Available (WFTE share) | | (c) | (912,877) | X | 0.3650% | | 3,332 |
| Discretionar | y Lottery (WFTE share) | | (c) | <u> </u> | х | 0.3650% | \$ | |
| Class Size Re | duction Funds: | | | | | | | |
| | Weighted FTE (not including Add-On) X | DCD | х | Allocation factors | | | | |
| PK - 3 | 206.55 | 0.9870 | х | 964.60 | = | 196,646 | | |
| 4-8 | 105.4590 | 0.9870 | х | 920.98 | = | 95,863 | | |
| 9-12 | 0.0000 | 0.9870 | х | 923.21 | = | 0 | | |
| Total * | 312.0068 | | | Total | l Class Si | ze Reduction Funds | Ś | 292,509 |
| | | 4 (4) | | | | • | <u> </u> | |
| | (*Total FTE should equal total in Section | 1, column (4) and | a snouia n | ot incluae any adait | tionai Fi | E from Section 1.) | | |
| Student Tran | sportation | | | (g) | | | | |
| | | | | | | | | |
| | Enter All UFTE Eligible Riders | 66.8 | <u>4</u> x | 515 | = | 34,423 | | |
| | Enter All UFTE Eligible Riders Enter All ESE UFTE Riders | 66.8 0.0 | _ | 515 1,469 | = | 34,423 | | |
| | | | _ | 1,469 | = = lent Tran | | \$ | 34,423 |
| | Enter All ESE UFTE Riders | | <u>0</u> х | 1,469 | = = lent Tran | 0 | \$ | 34,423 |
| Federally Co | | | _ | 1,469 | = = lent Tran | 0 | \$ | 34,423 |
| Federally Co | Enter All ESE UFTE Riders | | <u>0</u> х | 1,469 Total Stud | | 0 Isportation Funding: | \$ | 34,423 |
| Federally Co | Enter All ESE UFTE Riders nnected Student Supplement | 0.0 | 0 x (h) | 1,469 Total Stud Exempt Prope | | 0 Isportation Funding: | \$ | · |
| Federally Co | Enter All ESE UFTE Riders | | 0 x (h) | 1,469 Total Stud | | 0 Isportation Funding: | \$ | 34,423 Total |
| | Enter All ESE UFTE Riders nnected Student Supplement | 0.0 | 0 x (h) | 1,469 Total Stud Exempt Prope | | 0 Isportation Funding: | | · |
| Mili | Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type | 0.0 | 0 x (h) | 1,469 Total Stud Exempt Prope | erty | 0 Isportation Funding: Impact Aide Student Allocation | \$ | · |
| Mili Civil | Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type tary and Indian Lands | 0.0 | 0 x (h) | 1,469 Total Stud Exempt Prope | erty \$0.00 | 0 isportation Funding: Impact Aide Student Allocation \$0.00 | \$ | · |
| Mili Civil | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities | 0.0 | 0 x (h) | 1,469 Total Stud Exempt Prope | erty \$0.00 | Impact Aide Student Allocation \$0.00 | \$ \$ \$ | Total - |
| Mili Civil | Impact Aid Student Type tary and Indian Lands ians on Federal Lands | 0.0 | 0 x (h) | 1,469 Total Stud Exempt Prope Allocation | erty \$0.00 | Impact Aide Student Allocation \$0.00 | \$ | Total - |
| Mili Civil Stud | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program | 0.0 Number of Stu | (h) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ | Total - |
| Mili Civil Stud | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total | 0.0 Number of Stu | (h) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ | Total |
| Mili Civil Stud | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school | 0.0 Number of Stu | (i) regarding | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ | Total |
| Mili Civil Stud | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school | 0.0 Number of Stu | (h) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ \$ unds. | Total 4,922 |
| Mili Civil Stud Florida Teac Food Service | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools Allocation | 0.0 Number of Stu | (i) regarding | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ \$ unds. | Total |
| Mili Civil Stud Florida Teac Food Service | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school | Number of Stu | (i) regarding | 1,469 Total Stud Exempt Prope Allocation 14 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total | \$ \$ \$ \$ \$ unds. | Total 4,922 |
| Mili Civil Stud Florida Teach Food Service Calculating t | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee: | Number of Stu I district sponsor | (i) regarding (j) | 1,469 Total Stud Exempt Prope Allocation 14 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation fi | \$ \$ \$ \$ \$ unds. | Total 4,922 2,163,830 |
| Mili Civil Stud Florida Teac Food Service | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools Allocation | Number of Stu I district sponsor | (i) regarding (j) | 1,469 Total Stud Exempt Prope Allocation 14 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total | \$ \$ \$ \$ \$ unds. | Total 4,922 |
| Mili Civil Stud Florida Teach Food Service Calculating t | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee: | Number of Stu I district sponsor | (i) regarding (j) | 1,469 Total Stud Exempt Prope Allocation 14 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation fi | \$ \$ \$ \$ \$ unds. | Total 4,922 2,163,830 |
| Militic Civil Studies Florida Teach Food Service Calculating t | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee: | Number of Stu I district sponsor 250.00 2,163,830 | (i) regarding (j) | 1,469 Total Stud Exempt Prope Allocation 14 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation fi | \$ \$ \$ \$ \$ unds. | Total 4,922 2,163,830 |
| Military Civil Student Florida Teach Food Service Calculating the ESE %: | Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation he administrative fee: | Number of Stu I district sponsor 250.00 2,163,830 | (i) regarding (j) | 1,469 Total Stud Exempt Prope Allocation 14 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation fi | \$ \$ \$ \$ \$ \$ \$ unds. | Total 4,922 2,163,830 |

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: